***General Goals of high school curriculum in Ethiopia***

The new Ethiopian high school curriculum (Grades 9-12) aims to produce citizens with the competencies for life, further learning, and the world of work, fostering scientific and technological literacy, critical thinking, problem-solving, and moral responsibility.

**General Goals in detail**:

1. **Lifelong Learning:**

-Equip students with the skills and knowledge necessary for continuous learning and adaptation to a changing world.

1. **Workplace Readiness:**

Prepare students for the world of work by developing practical skills and knowledge relevant to various professions.

1. **Holistic Development:**

Nurture students' intellectual, social, emotional, and physical development.

1. **Competitiveness:**

Help students become competitive at national, regional, and global levels.

1. **Scientific and Technological Literacy:**

Develop an understanding of scientific principles and technological advancements.

1. **Critical and Creative Thinking:**

Foster the ability to analyze information, solve problems, and think creatively.

1. **Moral Responsibility:**

Promote ethical behavior and civic engagement.

1. **Inclusivity:**

Maximize the potential of every student, regardless of gender, ability, ethnicity, religion, or geographical location.

**Specific Learning Outcomes:**

1. **Knowledge and Understanding:**

Students should acquire a solid foundation in core subjects, including mathematics, science, languages, and social studies.

1. **Skills Development:**

Students should develop critical thinking, problem-solving, communication, and collaboration skills.

1. **Competency-Based Learning:**

The curriculum emphasizes the development of specific competencies, which are defined as the ability to apply knowledge and skills in real-world situations.

1. **Alignment with National Needs:**

The curriculum aims to align with the needs of the Ethiopian economy and society, preparing students for future careers and contributions.

1. **Addressing Challenges:**

The new curriculum aims to address challenges such as the mismatch between school curriculum and the demands of the modern workforce.

1. **Focus on ICT:**

The curriculum encourages the use of information and communication technology (ICT) in teaching and learning.

1. **Promoting Gender Equality:**

The curriculum promotes gender equality and incorporates issues of HIV prevention and care.